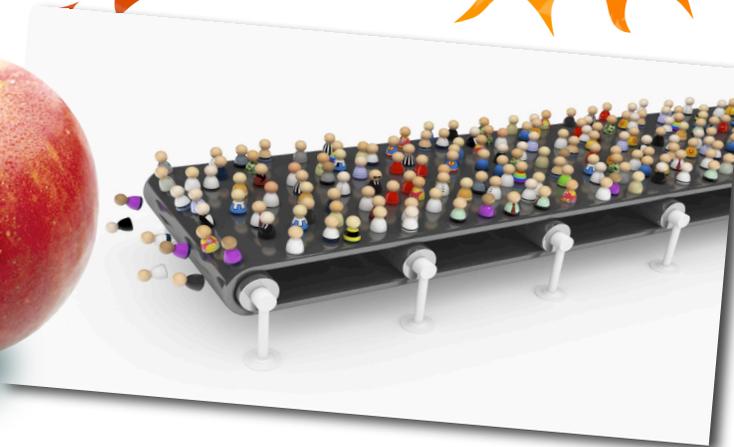


SPECIAL TWO-DAY COURSE

The Trauma-Sensitive High-Achieving Classroom

Set up your next school year for high-powered student success!



Trauma impacts learning for more than half of your class

Current studies show more than 61 percent of students have some form of traumatic stress. In high-poverty schools, more than two-thirds of your class is adversely affected. Students bring this with them when they enter your classroom. It increases behavior problems and inhibits students' ability to focus, engage, reason, and listen. This translates into an added burden that teachers experience as stress, additional workload, and frustration.

About the Workshop

About Trauma Defuse the Effects

Instructional strategies that help everyone cope and loosen trauma's grip so kids learn.

Building Hope Foster Resilience

Positive relationships and social-emotional learning make all the difference!

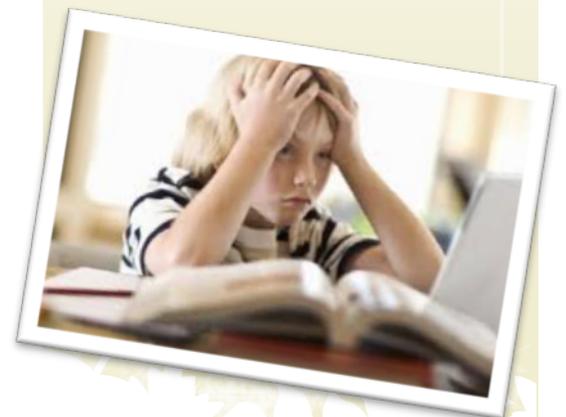
Self-Efficacy Engagement

Powerful tools to turbo-charge even your most reluctant learners for strong academic growth.

Numbers are Rising!

Almost half the nation's children have experienced at least one or more types of serious childhood trauma, according to the National Survey of Children's Health (NSCH). This translates into an estimated 34.8 million children nationwide, say the researchers who analyzed the survey data.

Adverse Childhood Experiences (ACEs) increase as a child grows older, and decrease as family income rises. Nevertheless, ACEs are still experienced by more than one in three children under the age of six. Even in higher income families, more than one in four children have adverse childhood experiences.





Powerful Two-Days

Incorporate new understanding, instructional strategies, and classroom routines this fall and see the benefits in student academic growth

Untangle Trauma's Grip

Learn simple, practical routines to embed throughout the school day to manage mental states and reduce the self-sabotaging attitudes and behaviors of struggling students. Activities and routines defuse student frustration and anxiety. Teach coping mechanisms that alleviate their stress in a productive way.

Build Positive Relationships

Diffuse potential problem behaviors before they start and preserve a positive working relationship with even those who are uncooperative and inflexible. Learn powerful methods to eliminate problem behaviors, the drama and stress for you and your students.

Foster Social-Emotional Learning

These simple tactics help students think differently, develop skills to get along with others, and put more effort into their work. Most schools provide SEL ad hoc as problems arise, but this weekly five-minute practice has long-ranging impact and prevents later time consuming damage control to address the lack of SEL.

Personalized Learning

“Personalized learning” promoted by other training providers sounds complex, intimidating, and time consuming. In this workshop, learn how existing curriculum tools and clever scheduling allow you to quickly provide every student a customized learning plan that helps struggling students “catch up” or *exceed* grade-level proficiency. AND you’ll have built-in individual progress monitoring without more demands on your time or increasing your workload.



ABOUT THE WORKSHOP



About Your Presenter – Susan Ciminelli

Susan Ciminelli's expertise is a rare combination of instructional design experience, data-driven inquiry, and research savvy.

Susan has been an educator since 1977, working as a public school teacher, teacher trainer, technology coordinator, Apple Education Grant author and award recipient, school principal, data manager/analyst, and now consultant for Title 1 schools. Susan has received extensive training in brain-based instruction and educating children who from poverty.

Her experience with Positive Behavioral Intervention Strategies, Response to Intervention, and Collaborative and Proactive

Solutions is very helpful to the schools she works with to address behaviorally challenging students develop the communication and social-emotional skills they need to succeed in school.

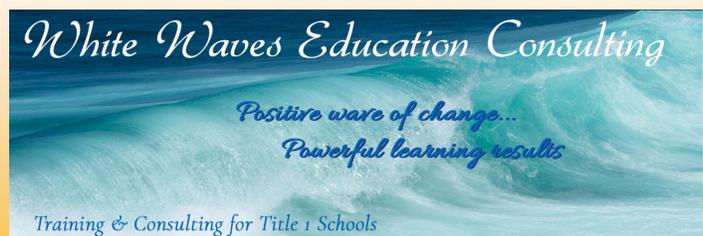
Among her most recent accomplishments, Susan presented at the National At-Risk Education Network conference in April and the Canadian Association of Principals National conference in May. She is currently working on her book– “Collapse of the Hive: America At-Risk” to be released early 2018.

Susan brings depth, practicality, and a human touch to her work that makes the connections required to achieve lasting positive change in classroom instruction.



Bring Susan to Your School

Call 716-440-4189



<http://whitewaveseducation.com>